Teaching Design for **Interpersonal relationship-Friendship**

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| Type of Lesson | Interpersonal relationship-Friendship( Writing) | Period | 1 class |
| Class | 15 Class of Computer Engineering | Time | Jun. 6th |
| Teacher | Mohuimin | Type of Lesson | Writing |
| Learning Analysis | The target students are the sophomores in the school. They have relatively good English foundation. They like to communicate with others and have a lot of ideas. They think friendship is important to them and they have a lot to say about friendship. Practical teaching content is particularly attractive to them. |
| Teaching Objectives | For knowledge | 1.Students learn some sayings on friends and friendship and learn to apply them in their own writing.2.Students learn to rectify their own writing and their classmates’ writing. |
| For ability | 1.Students get to know appreciating remarks on friendship or friends.2.Students will be able to write a short story about friends or friendships. |
| For Emotion | 1. Ss can develop a proper attitude towards friends and friendship and learn to treasure them. |
| Teaching Focuses | 1.Students get to know appreciating remarks on friendship or friends.2.Students will be able to write a short story about friends or friendships3. Ss assess their classmates’ writing. |
| Teaching Difficulties | 1.Students will be able to write a short story about friends or friendships2. Ss assess their classmates’ writing. |
| Teaching Approaches  | Communicative Writing, Process Writing, Student-centered Approach |
| Teaching Aids | A multimedia computer system, PPT, teaching platform, blackboard |
| References | Teaching Materials  | English Teaching Material for Vocational School Book3Editor：WangShou ren, YuanChun yanPress：Phoenix Vocational Education |
| Teaching Standards | English Curriculum Standards for Vocational School |

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| Steps | Teacher’s activities | Students’ activities | Purposes |
| Step1Warm-up(4min) | Step 1 DiscussionNow, I found 500 pounds in Roy’s pocket. Did Roy steal the money from the charity? Someone says ‘yes’, someone says ‘no’. If Roy did steal the money from the charity, shall I tell the teacher or call the police? If Roy didn’t steal the money, what should I do? | Ss take an active part in the discussion in groups of four . | Get Ss to konw whether Roy stole the money or not, we help him all the same. Because we’re friends. Friends are the ones we can get help from and we can trust. |
| Step2 Preparations for writing(6min) | Task1 Brainstorming In this unit, we have talked a lot about friends and friendship, knowing the importance of friends. And what do you think of a friend or friendship?How to keep friendship?List good qualities and bad qualities a friend may have.Suggested answers:Good qualities:　outgoing hospitable considerate enthusiastic friendly kind polite honest loyal brave positive optimistic smart intelligent modest generous determined responsible matureBad qualities:dishonest unfriendly dishonest rude impolite selfish lazy careless pessimistic Task 2 Enjoy the famous sayings:On friends and friendship:A true friend is one soul in two bodies. (---Aristotle)A friend in need is a friend indeed. (---Ray)Be slow in choosing a friend; slower in changing.(---Benjamin Franklin)A friend is a present which you give yourself. (---Robert Louis Stevenson)Fate chooses your relatives, you choose your friends. (---Abbe Jacques Deille)A faithful friend is the medicine of life. (---William Shakespeare)The bird a nest, the spider a web, man friendship.(---William Blake)We choose our friend by instinct, but we keep them by judgment. (---Alfred Capus)Friendship is love without his wings. (---George Gordon Byron)True friendship is a plant of slow growth.(---George Washington)Task3 DiscussionHave a discussion of the following questions:1.Who is your good friend? 2.How do you become good friends? 3.Have you ever quarreled with each other? 4.What’s the problem? 5.Have you made up? 6. What should you do to keep your friendship? | 1. Ss have a discussion within their group and list good qualities and bad qualities a friend may have.1. Ss enjoy the famous sayings.

3.Ss have a discussion within groups and get prepared for writing. | 1. Help Ss get to know the basic phrases of description of a friend.1. Help Ss get prepared for writing.

3.. Help Ss get prepared for writing. |
| Step3 Writing(16min) | Ask Ss to start writing. | Ss write a story about friend and friendship. | Give Ss an opportunity to write story all by themselves. |
| Step 4 Modifying the writing(13min) | 1. The teacher asks students to exchange their writing with their partner and try to modify their deskmates’ writing2. After Ss having finished correcting, the teacher asks Ss to give the writing back to to their deskmate. Ss then work in groups and select the best one and the Ss appreciate the good ones together. | 1. Ss try their best to correct their deskmate’s story and give some useful suggestions.2. Ss hand in the letter and get back their own ones and then work in groups and pick out the best one and appreciate the good ones together. | 1. Give Ss an opportunity to appreciate their classmate’s writing and try to correct the writing and avoid similar mistakes.2. Give Ss an opportunity to appreciate their classmate’s writing. |
| Step 5 Assessment(5minutes) | 1. Ss assess themselves according to the assessment chart.
2. Ss give peer assessment to their classmates according to the assessment chart.
 | 1. Ss assess themselves.
2. Ss assess their fellow classmates.
 | 1.Self-assessment will help Ss improve according to the given standard.2.Peer-assessmetwill help Ss improve according to the given standard. |
| 1. Step 6 Homework (1 minutes)
 | 1.Ss log on examcoo and read the teacher’s suggestions to their job application letter;2.Ss modify their own writing according to the suggestions from classmates and teacher. | Enhancement |
| Blackboard Design | Interpersonal relationship-Friendship( Writing) |  |